

SHERBORNE SCHOOL

FORM *IV.b.(i)*
NAME *Turing*

Average Age *14.5*
Age *14.5*

MICHAELMAS TERM 1926.

SECOND HALF TERM	Place for Half-Term		MASTER
ENGLISH SUBJECTS (Scripture, English, History, Geography) No.24	14	<i>Without being lazy, he seems to do his work rather perfunctorily. I should like to see rather more life in him.</i>	<i>F.J.S.M [Frederick James Stevenson Moore]</i>
LATIN No.	20	<i>Rather poor.</i>	<i>F.J.S.M [Frederick James Stevenson Moore]</i>
FRENCH Set A No. 16	14	<i>Improvement there was much room for improvement. French comes easy to him & he should do very well as I hope he will next term.</i>	<i>A.W. F [Armine W. Fox]</i>
GREEK Set 8 No. 17	16	<i>Fair only – work rather capricious.</i>	<i>F.G.B. [Francis Guy Baring]</i>
MATHEMATICS Set 3 No. 19 placed	1	<i>Works well. He is still very untidy. He must try to improve in this respect.</i>	<i>M.B.E. [Merrick Beaufoy Elderton]</i>
NATURAL SCIENCE Set 4 No. 17	3	<i>He is keen & has a natural bent for science, but his work is badly spoilt by extreme untidiness.</i>	<i>A.J.P.A. [Arnold James Parkes Andrews]</i>
Extras – MUSIC DRAWING PRIVATE TUITION		<i>Satisfactory work & progress.</i>	<i>L.D. [Leonard Davies, Art Master]</i>
HOUSE REPORT		<i>Slightly less dirty & untidy in his habits: & rather more conscious of a duty to mend his ways. He has his own furrow to plough, & may not meet with general sympathy: he seems cheerful, though I'm not always certain he really is so.</i>	<i>G. O'H [Geoffrey O'Hanlon]</i>

Headmaster.

On back:

Best wishes for Xmas & the New Year. [G. O'Hanlon]

SHERBORNE SCHOOL

FORM *IV.b. (i)*

Average Age 14.6

NAME *Turing*

Age 14.8

LENT TERM 1927.

FIRST HALF TERM	Place for Half-Term		MASTER
ENGLISH SUBJECTS (Scripture, English, History, Geography) No. 20 (17 placed)	6	<i>Very fair: he seems to have some taste for English & is reasonably industrious; but his work is rather lacking in life.</i>	<i>F.J.S.M [Frederick James Stevenson Moore]</i>
LATIN No.	12	<i>Moderate: needs more concentration I think.</i>	<i>F.J.S.M [Frederick James Stevenson Moore]</i>
GREEK Set y No. 12 placed	11 th	<i>A fair half-term's work, but he often seems to find the work very hard.</i>	<i>S.H. [Samuel Hey]</i>
FRENCH Set A No. 15	8=	<i>His lack of interest is very depressing except when something amuses him.</i>	<i>A.W. F [Armine W. Fox]</i>
MATHEMATICS Set II No. 18 placed	1	<i>Very good. He has considerable powers of reasoning and should do well if he can quicken up a little and improve his style.</i>	<i>J.H.R. [John Hervey Randolph]</i>
PHYSICS Set III	No order	<i>Has done quite satisfactory work so far.</i>	<i>N.O.R. [Norman Oswald Rees]</i>
NATURAL SCIENCE No. 14	-	<i>Chemistry. Good</i>	<i>L.B.H-W [Lionel Bache Hornsby-Wright]</i>
Extras – MUSIC DRAWING PRIVATE TUITION			
HOUSE REPORT		<i>He is frankly not one who fits comfortably for himself into the ordinary life of the place – on the whole I think he is tidier.</i>	<i>G. O'H [Geoffrey O'Hanlon]</i>

*He should do very well when he finds his métier: but meantime he would do much better if he would try to do his best as a member of this school – he should have more esprit de corps.
Nowell Smith.*

Headmaster.

On back:

I hope he's going to get a few more games than hitherto: they'll be good for him. [G. O'Hanlon]

SHERBORNE SCHOOL

FORM *IV.b (i)*
NAME *Turing*

Average Age *14.7*
Age *14.9*

LENT TERM 1927.

SECOND HALF TERM	Place for Half-Term		MASTER
ENGLISH SUBJECTS (Scripture, English, History, Geography) No.20	12	<i>Since his absence from school his work has been very poor & he seems unable to concentrate.</i>	<i>F.J.S.M [Frederick James Stevenson Moore]</i>
LATIN No.	18	<i>Careless & untidy.</i>	<i>F.J.S.M [Frederick James Stevenson Moore]</i>
GREEK Set y No. 14 placed	14	<i>He seems to find the subject a very hard one & most of his work has been very poor in quality. I think he tries.</i>	<i>S.H. [Samuel Hey]</i>
FRENCH Set A No. 13	-	<i>He has worked quite well.</i>	<i>A.W. F [Armine W. Fox]</i>
MATHEMATICS Set II No. 18	1	<i>A very good term's work, but his style is dreadful and his paper always dirty.</i>	<i>J.H.R. [John Hervey Randolph]</i>
NATURAL SCIENCE Set III No. 14	4 13 placed 1	<i>Physics Works quite well</i> <i>Chemistry. Good</i>	<i>N.O.R. [Norman Oswald Rees]</i> <i>L.B.H-W [Lionel Bache Hornsby-Wright]</i>
Extras – MUSIC DRAWING PRIVATE TUITION			
HOUSE REPORT		<i>Not any progress to note in tidiness. He can be very absent-minded & unmethodical.</i>	<i>G. O'H [Geoffrey O'Hanlon]</i>

He has been disappointing since his good start: I wonder why. Nowell Smith.

Headmaster.

On back:

Rather disappointing reading but your last letter perhaps suggests an answer. His ways sometimes tempt persecution: though I don't think he is unhappy. Undeniably he is not a 'normal' boy: not the worse for that, but probably less happy. [G. O'Hanlon]

SHERBORNE SCHOOL

FORM *IV.B (I)*
NAME *Turing*

Average Age *14.8*
Age *14.11*

SUMMER TERM 1927.

FIRST HALF TERM	Place for Half-Term		MASTER
ENGLISH SUBJECTS (Scripture, English, History, Geography) No. 22	4	<i>He has done fairly well on the whole, written work must be neater, though.</i>	<i>F.J.S.M [Frederick James Stevenson Moore]</i>
LATIN No.	17	<i>His Latin work is for the most part careless & slovenly: he can do much better when he tries.</i>	<i>F.J.S.M [Frederick James Stevenson Moore]</i>
GREEK Set No.			
FRENCH Set A No. 18	14	<i>Idle, he could do very well.</i>	<i>A.W. F [Armine W. Fox]</i>
MATHEMATICS Set II No. 22	10	<i>Not very good. He spends a good deal of time apparently in investigations in advanced mathematics to the neglect of his elementary work. A sound ground work is essential in any subject. His work is dirty.</i>	<i>J.H.R. [John Hervey Randolph]</i>
NATURAL SCIENCE Set II No.	-	<i>Chemistry. Promising. Physics (Light) Good work.</i>	<i>C.P. [Clephan Palmer] L.B.H-W [Lionel Bache Hornsby-Wright]</i>
Extras – MUSIC DRAWING PRIVATE TUITION		<i>Science. His knowledge, though scrappy, is considerable. He will make rapid progress.</i>	<i>L.B.H-W [Lionel Bache Hornsby-Wright]</i>
HOUSE REPORT		<i>No doubt he is a strange mixture: trying to build a roof before he has laid the foundations. Having secured one privileged exemption, he is mistaken in acting as if idleness and indifference will procure further release from uncongenial subjects.</i>	<i>G. O'H [Geoffrey O'Hanlon]</i>

I hope he will not fall between two stools. If he is to stay at a Public School he must aim at becoming educated. If he is to be solely a scientific specialist, he is wasting time at a Public School. Nowell Smith.

Headmaster.

On back:

I am inclined to think his head is a little turned by his science. And now he has retired with mumps. [G. O'Hanlon]

SHERBORNE SCHOOL

FORM *IV.b.(i)*

Average Age *14.10*

NAME *Turing*

Age *15.1*

SUMMER TERM 1927.

SECOND HALF TERM	Place for Half-Term		MASTER
ENGLISH SUBJECTS (Scripture, English, History, Geography) No. 22 (13 placed)		<i>Absent.</i>	
LATIN No.			
GREEK Set No.			
FRENCH Set A No.			
MATHEMATICS Set II No. 21	-	<i>Despite absence he has done a really remarkable examination (1st paper). A mathematician I think.</i>	<i>J.H.R. [John Hervey Randolph]</i>
NATURAL SCIENCE No.	-	<i>Absent for the most part.</i>	<i>L.B.H-W [Lionel Bache Hornsby-Wright]</i>
Extras – MUSIC DRAWING PRIVATE TUITION		<i>Science. It is a great pity he has been absent so much. He is very promising and gets on very quickly.</i>	<i>L.B.H-W [Lionel Bache Hornsby-Wright]</i>
HOUSE REPORT		<i>Rather more tidy: & the one paper I looked over of his was certainly better than I expected in neatness. He certainly has ideas & imagination.</i>	<i>G. O'H [Geoffrey O'Hanlon]</i>

He owes his place & prize entirely to Maths & Science, but he shewed improvement on the literary side. If he goes on as he is doing now he should do very well. Nowell Smith.

Headmaster.

On back:

He did very good exams, & confounded many folk. Slightly more tidy, but not noticeably willingly so. I hope you'll enjoy trigonometry, & on holiday! [G. O'Hanlon]

SHERBORNE SCHOOL

FORM *IV a (2)*
NAME *Turing*

Average Age *16.5*
Age *15.6*

MICHAELMAS TERM 1927.

SECOND HALF TERM	Place for Half-Term		MASTER
ENGLISH SUBJECTS (Scripture, English, History, Geography) No. 23	23	<i>I append one sheet of a recent History Paper, as it probably says more eloquently than I can where his weakness lies. I am bound to add that his work so far in exams, is of a higher standard, but that rather emphasises the needlessly low standard of the term. I fear he trusts too much to exams to pull him through – I like him personally.</i>	<i>A.H.T-R. [Alexander Trelawny-Ross]</i>
LATIN No. 21	21		
GREEK Set No.			
FRENCH Set A No. 14	6 <i>placed</i>	<i>Still very untidy, but he has worked well.</i>	<i>E.P.C.C [E.P.C. Cotter]</i>
MATHEMATICS Set I No. 16	1	<i>I think he has been somewhat tidier, though there is still plenty of room for improvement. A keen & able mathematician.</i>	<i>E.H. [Ernest Hodgson]</i>
NATURAL SCIENCE Set I No.		<i>Physics. He shews considerable promise, but he must learn to express himself adequately.</i>	<i>H.S.G. [Henry Shorland Gervis]</i>
Extras – MUSIC DRAWING PRIVATE TUITION		<i>Science. His intelligence is always good and he acquires a considerable amount of knowledge, but his methods in practical work are at present deplorable. He must learn the importance of scrupulous cleanliness and neatness, & of being able to set his work down on paper to advantage.</i>	<i>L.B.H-W [Lionel Bache Hornsby-Wright]</i>
HOUSE REPORT		<i>I have seen cleaner productions than this specimen, even from him. No doubt he is very aggravating: & he should know by now that I don't care to find him boiling heaven knows what witches' brew by the aid of two guttering candles on a naked wooden window sill. However he has borne his afflictions very cheerfully: & undoubtedly has taken more trouble, e.g. with physical training. I am far from hopeless.</i>	<i>G. O'H [Geoffrey O'Hanlon]</i>

He is the kind of boy who is bound to be rather a problem in any school or community, being in some respects definitely anti-social. But I think in our community he has a good chance of developing his special gifts & at the same time learning some of the art of living. Nowell Smith.

Headmaster.

On back:

Not so anti-social as he was. He certainly has a saving sense of humour. [G. O'Hanlon]

SHERBORNE SCHOOL

FORM *V.b.(II)*
NAME *Turing*

Average Age 16.9
Age 15.8

LENT TERM 1928.

SECOND HALF TERM	Place for Half-Term		MASTER
ENGLISH SUBJECTS (Scripture, English, History, Geography) No. 22	20	<i>His mind seems rather chaotic at present & he finds great difficulty in expressing himself. He should read more.</i>	<i>M.D.T. [Meredith Dillon Thomas]</i>
LATIN No. 21	20	<i>He seems to try, but his work is dreadfully muddled.</i>	<i>M.D.T. [Meredith Dillon Thomas]</i>
GREEK Set No.			
FRENCH Set A No. 15	5	<i>Quite satisfactory work.</i>	<i>W.J.B. [W.J. Bensly]</i>
MATHEMATICS Set I No. 16	3	<i>Easily the best mathematician in the set. His position is caused by untidiness and carelessness due largely to impatience to let on something great as soon as he has seen his way through a problem.</i>	<i>E.H. [Ernest Hodgson]</i>
NATURAL SCIENCE Set I No.		<i>Physics. He has done some quite good work by himself in my room.</i> <i>Good work.</i>	<i>L.B.H-W [Lionel Bache Hornsby-Wright]</i> <i>H.S.G. [Henry Shorland Gervis]</i>
Extras – MUSIC DRAWING PRIVATE TUITION		<i>Chemistry. His methods in practical work are, I hope, improving – otherwise good intelligent work.</i>	<i>L.B.H-W [Lionel Bache Hornsby-Wright]</i>
HOUSE REPORT		<i>He <u>may</u> be given a chance of taking the school certificate next term. If so he must be prepared to give up some maths & Science, & set to work at Latin, French & English. It would be worth his while.</i>	<i>G.O'H. [Geoffrey O'Hanlon]</i>

I am recommending his trying for the School Certificate. He must obviously learn his lesson that the literary part of his work is not unimportant & needs his best efforts. C.L.F. Boughey. **Headmaster.**

On back:

I strongly recommend some work in writing. This as a preparation for Mr Bensly, who will feel no compunction in making life a burden & giving work to be done again. He has as good brains as any boy that's been here, & they are good enough for him to get through even in 'useless' subjects like Latin & French & English. His manner of presenting work is still disgusting & takes away much of the pleasure it should give. He doesn't understand what bad manners bad writing & messy figures are. [G. O'Hanlon]

SHERBORNE SCHOOL

FORM *V.b. (i)*
NAME *Turing*

Average Age 15.6
Age 16.0

SUMMER TERM 1928.

FIRST HALF TERM	Place for Half-Term		MASTER
ENGLISH SUBJECTS (Scripture, English, History, Geography) No. 24	24	<i>It is hard to believe that a boy who is so promising at Mathematics should be so feeble at English and Latin. Yet he has every inducement to do his best, and I take it that he is doing it. I detect slight improvement.</i>	W.J.B. [W.J. Bensly]
LATIN No. 24	24		
GREEK Set No.			
FRENCH Set A No. 18	4	<i>Good work & progress.</i>	A.W. F [Armine W. Fox]
MATHEMATICS Set I No. -	-	<i>He is now revising the work for the additional Mathematics Papers of the School certificate.</i>	D.B.E. [Donald Birkby Eperson]
NATURAL SCIENCE No.		<i>Revision work.</i> <i>Set I Physics. Good work.</i>	L.B.H-W [Lionel Bache Hornsby-Wright] H.S.G. [Henry Shorland Gervis]
Extras – MUSIC DRAWING PRIVATE TUITION			
HOUSE REPORT		<i>I only hope he will dish his form-master's expectations.</i> <i>(He did so with 7 credits in school certificates including English, French, Latin. [?Sara Turing].)</i>	G.O'H. [Geoffrey O'Hanlon]

C.L.F. Boughey.
Headmaster.

On back:

If he fails in Latin, his punishment will be that no facilities will be given for doing little, so in term time, & he will have to take the exam in holidays. [G. O'Hanlon]

SHERBORNE SCHOOL

FORM *V.b.(i)*
NAME *Turing*

Average Age 15.9
Age 16.1

SUMMER TERM 1928.

SECOND HALF TERM	Place for Half-Term		MASTER
ENGLISH SUBJECTS (Scripture, English, History, Geography) No. 27	21	<i>His English work is becoming less feeble. He undoubtedly has brains, but is only slowly learning to apply them to subjects for which he has little interest.</i>	<i>W.J.B [W.J. Bensly]</i>
LATIN No. 27	25		
GREEK Set No.			
FRENCH Set A No.		<i>Good: he should certainly succeed.</i>	<i>A.W. F [Armine W. Fox]</i>
MATHEMATICS Set I No.	-	<i>He has been reading for the additional Mathematical Certificate papers more or less on his own, & should do well.</i>	<i>D.B.E. [Donald Birkby Eperson]</i>
NATURAL SCIENCE Set I No.		<i>Physics. Good work.</i> <i>Chemistry. I have seen very little of him this term. I hope he is doing very well in Cert.</i>	<i>H.S.G. [Henry Shorland Gervis]</i> <i>L.B.H-W [Lionel Bache Hornsby-Wright]</i>
Extras – MUSIC DRAWING PRIVATE TUITION		<i>Latin. Slow & unenterprising & very untidy. He ought to pass the Cert. but he may fail through carelessness.</i>	<i>R.S.T. [Reginald Stanley Thompson]</i>
HOUSE REPORT		<i>What work I glanced at in the Certificate appeared astonishingly legible & tidy. In person he is less untidy: in his study he is such that were I with him he would be daily belaboured. On the whole he is more hopeful.</i>	<i>G.O'H. [Geoffrey O'Hanlon]</i>

There is much advice in this report to which he had better attend, if he is to achieve any real success. C.L.F. Boughey.

Headmaster.

On back:

We must wait for results in September. But whatever the results, he will have to learn to do well drudgery-work work even in his own subjects. [G. O'Hanlon]

UPPER SCHOOL.
 FORM V.a (Group III)
 NAME Turing

SHERBORNE SCHOOL
 REPORT FOR TERM.
 Average Age
 Age 16

MICHAELMAS TERM 1928.

		MASTER
DIVINITY		
PRINCIPAL SUBJECTS	<p><u>Mathematics.</u> This term has been spent, & the next two terms will have to be spent, in filling in the many gaps in his knowledge & <u>organising</u> it. He thinks very rapidly & is apt to be "brilliant", but unsound in some of his work. He is seldom defeated by a problem, but his methods are often crude, cumbersome & untidy. But thoroughness & polish will no doubt come in time.</p> <p><u>Physics.</u> Theoretical work is good but his practical work is poor – he is not a neat experimenter.</p> <p><u>Chemistry.</u> Good work <u>on</u> the whole. I hope he is trying to be less slovenly.</p>	<p>D.B.E. [Donald Birkby Eperson]</p> <p>E.D. [Edwin Davis]</p> <p>L.B.H-W [Lionel Bache Hornsby-Wright]</p>
SUBSIDIARY SUBJECTS	<p><u>French.</u> [?Order 8th out 20]. Quite satisfactory.</p> <p><u>English.</u> Too sloppy. Must improve his reading.</p>	<p>C.W.W. [Charles William Wordsworth]</p> <p>R.S.T. [Reginald Stanley Thompson]</p>
MUSIC DRAWING EXTRA TUITION		
HOUSE REPORT	<p>Satisfactory. I am very glad that he is sociable & makes friends: & he seems unselfish in temper. He is certainly ambitious.</p>	<p>G.O'H. [Geoffrey O'Hanlon]</p>

This report is full of promise. C.L.F. Boughey.

Headmaster.

On back:

Best wishes for Xmas. [G. O'Hanlon]

UPPER SCHOOL.
 FORM *Vith. Group III*
 NAME *Turing*

SHERBORNE SCHOOL
 REPORT FOR TERM.
 Average Age
 Age

SUMMER TERM 1929.

		MASTER
DIVINITY		
PRINCIPAL SUBJECTS	<p><u>Chemistry.</u> <i>He is at last trying to improve his style in written work, with good results.</i></p> <p><u>Mathematics.</u> <i>His work on Higher Certificate papers shows distinct promise, but he must realise that ability to put a neat & tidy solution on paper – intelligible & legible – is necessary for a first-rate mathematician.</i></p> <p><u>Physics.</u> <i>He has done some good work but generally sets it down badly. He must remember that Cambridge will want sound knowledge rather than vague ideas.</i></p>	<p>A.J.P.A. [Arnold James Parkes Andrews]</p> <p>D.B.E. [Donald Birkby Eperson]</p> <p>H.S.G. [Henry Shorland Gervis]</p>
SUBSIDIARY SUBJECTS	<p><u>French.</u> <i>Fair.</i></p> <p><i>His proses have been very weak. Most of the mistakes are elementary and the result of hasty work.</i></p> <p><u>English.</u> <i>Reading weak. Essays show ideas but are more grandiose than [?pointed].</i></p>	<p>C.W.W.[Charles William Wordsworth]</p> <p>H.H.B. [Herbert Henry Brown]</p> <p>R.S.T. [Reginald Stanley Thompson] A.K. [Alexander King]</p>
MUSIC DRAWING EXTRA TUITION		
HOUSE REPORT	<p><i>I am quite satisfied with him: & am very glad he is ready to come out of his shell. His Higher Cert: papers were pretty good.</i></p>	<p>G.O'H. [Geoffrey O'Hanlon]</p>

Good. CL.F. Boughey.

Headmaster.

**SHERBORNE SCHOOL
REPORT FOR TERM.**

UPPER SCHOOL.
FORM *Group III. Sixth.*
NAME *Turing*

Average Age *18.3*
Age *18.1*

SUMMER TERM 1930.

		MASTER
DIVINITY		
PRINCIPAL SUBJECTS	<p><i><u>Mathematics.</u> He has faced the uninspiring task of revision & consolidation of his previous knowledge with determination, and I think he has succeeded in improving his style of written work, which is more convincing & less sketchy than last year. If he does not get flustered & relapse into slipshod work, he should do very well in the H.C. this year.</i></p> <p><i><u>Physics.</u> He is doing much better work than this time last year partly because he knows more but chiefly because he is getting a more mature style.</i></p>	<p><i>D.B.E. [Donald Birkby Eperson]</i></p> <p><i>H.S.G. [Henry Shorland Gervis]</i></p>
SUBSIDIARY SUBJECTS	<p><i><u>Chemistry.</u> Much sounder. He is now getting a much more all-round knowledge of the subject.</i></p> <p><i><u>English.</u> His reading is too deliberate. On paper he is usually sensible.</i></p>	<p><i>A.J.P.A. [Arnold James Parkes Andrews]</i></p> <p><i>R.S.T. [Reginald Stanley Thompson]</i></p> <p><i>A.K. [Alexander King]</i></p>
MUSIC DRAWING EXTRA TUITION		
HOUSE REPORT	<i>A good term. With some obvious minor failings, he has character.</i>	<i>G.O'H. [Geoffrey O'Hanlon]</i>

He seems to be going on very well indeed. C.L.F. Boughey.

Headmaster.

UPPER SCHOOL.
 FORM *Group III. Sixth*
 NAME *Turing*

SHERBORNE SCHOOL
 REPORT FOR TERM.
 Average Age
 Age

MICHAELMAS TERM 1930.

		MASTER
DIVINITY		
PRINCIPAL SUBJECTS	<p><u>Physics.</u> <i>He has done some excellent work, mostly strict training for his scholarship examination. I can only hope Cambridge will think as well of him as I do.</i></p> <p><u>Mathematics.</u> <i>A really able mathematician. His trouble is his untidiness & poor style, but he has tried hard to improve in this. He sometimes fails over a simple problem by trying to do it by complicated methods, instead of by an elementary one.</i></p> <p><u>Chemistry.</u> <i>If the questions suit him, he is certain of getting a scholarship: but I do not feel that his knowledge is sufficiently all-round to make him independent of luck in the examination.</i></p>	<p>H.S.G. [<i>Henry Shorland Gervis</i>]</p> <p>M.B.E. [<i>Merrick Beaufoy Elderton</i>]</p> <p>A.J.P.A. [<i>Arnold James Parkes Andrews</i>]</p>
SUBSIDIARY SUBJECTS	<p><u>German.</u> <i>He has made a good start, he should try to cultivate faster work.</i></p> <p><u>English.</u> <i>Is perhaps more interested than he seems. I think he has gained something.</i></p>	<p>G.J.B.W. [<i>Geoffrey John Bromehead Watkins</i>]</p> <p>A.H.T-R. [<i>Alexander H. Trelawny-Ross</i>]</p>
MUSIC DRAWING EXTRA TUITION		
HOUSE REPORT	<i>A very good term. He wins respect both by brains & character.</i>	G.O'H. [<i>Geoffrey O'Hanlon</i>]

A good term. He is a distinguished & useful member of the community. I am very glad about his Scholarship. C.L.F. Boughey.

Headmaster.

**SHERBORNE SCHOOL
REPORT FOR TERM.**

UPPER SCHOOL.
FORM *Group III. Sixth.*
NAME *Turing*

Average Age *17.5*
Age *18.8*

LENT TERM 1931.

		MASTER
DIVINITY		
PRINCIPAL SUBJECTS	<p><u>Mathematics.</u> <i>He has done some post-scholarship reading without encountering any serious difficulties. He should be able to take the Higher Certificate next July in his stride.</i></p> <p><u>Physics.</u> <i>He continues to take a genuine interest in physics.</i></p>	<p><i>D.B.E. [Donald Birkby Eperson]</i></p> <p><i>H.S.G. [Henry Shorland Gervis]</i></p>
SUBSIDIARY SUBJECTS	<p><u>English.</u> <i>Steady and intelligent work.</i></p> <p><u>German.</u> <i>He does not seem to have any aptitude for languages.</i></p>	<p><i>A.H.T-R. [Alexander H. Trelawny-Ross]</i></p> <p><i>G.J.B.W. [Geoffrey John Bromehead Watkins]</i></p>
MUSIC DRAWING EXTRA TUITION		
HOUSE REPORT	<i>A good term. He takes a fatherly interest in his dormitory, & no doubt imparts his learning & curiosity to them. He played footer really well.</i>	<i>G.O'H. [Geoffrey O'Hanlon]</i>

C.L.F. Boughey.
Headmaster.

**SHERBORNE SCHOOL
REPORT FOR TERM.**

UPPER SCHOOL.
FORM *Group III. Sixth.*
NAME *Turing*

Average Age *17.8*
Age *19*

SUMMER TERM 1931.

		MASTER
DIVINITY		
PRINCIPAL SUBJECTS	<p><u>Mathematics.</u> <i>He has gone on with his reading as well as revising the elementary work for the Higher Certificate, & I expect him to get a Distinction with ease. He has my best wishes for an equally successful career at Cambridge.</i></p> <p><u>Chemistry.</u> <i>He has done some useful revision.</i></p> <p><u>Physics.</u> <i>He has done well: I wish him success at Cambridge.</i></p>	<p><i>D.B.E. [Donald Birkby Eperson]</i></p> <p><i>A.J.P.A. [Arnold James Parkes Andrews]</i></p> <p><i>H.S.G. [Henry Shorland Gervis]</i></p>
SUBSIDIARY SUBJECTS	<p><u>German.</u> <i>He has worked hard.</i></p> <p><u>English.</u> <i>Sound work with imagination and interest.</i></p>	<p><i>G.J.B.W. [Geoffrey John Bromehead Watkins]</i></p> <p><i>A.H.T-R. [Alexander H. Trelawny-Ross]</i></p>
MUSIC DRAWING EXTRA TUITION		
HOUSE REPORT	<p><i>He has had an interesting career, with varied experience: & brought it to a very successful close. I am grateful to him for his essentially loyal help: & I hope he will reap further reward at King's, both in work & friendships.</i></p>	<p><i>G.O'H. [Geoffrey O'Hanlon]</i></p>

A gifted & distinguished boy, whose future career we shall watch with much interest. I have found him pleasant & friendly & I believe that he has justified his appointment as a School Prefect. C.L.F. Boughey.

Headmaster.