

COMMON EXAMINATION FOR
ENTRANCE TO PUBLIC SCHOOLS

SUBJECT.—

LATIN GRAMMAR AND COMPOSITION.

[60 minutes.]

[No Dictionaries allowed.]

[N.B.—All boys must do A and B, and, if time allows, should
attempt C.]

A.

Turn into Latin :—

1. My father gave me many books.
2. The horse which we loved is dead.
3. This boy ran so fast that he conquered the rest.
4. I have been told that Caesar fought against the Gauls.
5. We all know that the sun is much greater than the moon.
6. Do you know how large Britain is?
7. One brother lived at Rome, the other in the country.

B.

8. Give the
gen. sing. of domus, Juppiter, quies, alter.
abl. plur. of deus, princeps, bos, asper.
gen. plur. of pater, pons, canis, senex.
9. Give comparative of dubius, malus, fortiter.
superlative of similis, acer, magis.
10. Give the
3rd sing. perf. ind. act. of fero, caveo, consulo.
1st plur. imp. subj. of morior, possum, eo, nolo.
Parse scribēris, pressas, oblitos.
11. Put into Latin :— in the presence of the king—
without a sword—round the walls—on behalf of the country
—2000 horsemen—the 9th boy—ten books each.
12. Give the Latin for :— something—which of two—
thence—who?—lest anybody.

[P. T. O.]

C.

For Latin Prose :—

Thinking that it would be useful to go to Britain, Caesar got together (comparare) a large fleet. Some of the British chiefs on hearing of his intention (consilium) sent envoys to him in Gaul and promised to do what he ordered. Volusenus, whom he had sent on to reconnoitre (explorare) the island, returned on the fifth day after he had set out. When Caesar tried to land (exponere) his troops the enemy resisted them so fiercely that he had to man (compleo) the boats with soldiers. At length they reached the shore and routed the enemy.

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