

COMMON EXAMINATION FOR ENTRANCE TO PUBLIC SCHOOLS.

HISTORY.

[45 minutes.]

1. Either:

Give the name and number of the English King who:

- (a) was killed hunting in the New Forest;
- (b) succeeded King John;
- (c) conquered and absorbed Wales;
- (d) met the rebel peasants at Mile End;
- (e) founded the Tudor dynasty;
- (f) was restored to the throne from exile;
- (g) was exiled and never returned;
- (h) made the Younger Pitt Prime Minister.

Put alongside the date at which **four** of these kings came to the throne.

Or:

Write down the names of **eight** of the following characters and opposite each an historical event or an achievement associated with him. (N.B.—**No** dates are required. The characters are in chronological order.):

St. Augustine—Edward the Confessor—Archbishop Stephen Langton—King Richard III—Thomas Cromwell—Thomas Wentworth, Earl of Strafford—Isaac Newton—Dr. Samuel Johnson—Admiral Rodney—Earl Grey.

2. Choose **three** of the following and say briefly what you know of them:

Hadrian's Wall—King Stephen—The Wool Trade—Battle of Flodden—The Gunpowder Plot—Judge Jeffreys—The Battle of the Nile—Peterloo Massacre.

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3. Answer fully **one** of the following questions:

- (a) Why was King John's reign such a disaster?
- (b) **Either** describe the Battle of Crécy as seen through the eyes of an English archer taking part **or** describe the Defeat of the Spanish Armada as seen through the eyes of a sailor in the English fleet.
- (c) What were the causes and the principal events of the American War of Independence?
- (d) Tell the story of the growth of railways in Britain.
- (e) Give some account of any historical novel, play or film that you have read or seen, showing what it taught you about history.

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